



**Matthew Gibney Catholic
Primary School
Parent Information Handbook
2024 - Year 5**

**Miss Christina Zurzolo (Mon-Wed) &
Miss Shannan Watt (Thurs-Fri)**

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MGCPs email: admin@gibney.wa.edu.au

MGCPs phone number: [\(08\) 6216 8400](tel:(08)62168400)



Class Schedule

If students arrive at school before the bell they are required to sit on the benches in the undercover area, no games or play is permitted.

8:35am - Doors open:

Year 5 are independent students who will need to organise them self in the morning.

Kiss and drop off in the carpark.

- ✓ Bring in spelling.
- ✓ Selected students will have morning jobs to do based on their factions.
- ✓ Complete any morning work tasks (displayed on the board).
- ✓ Students should use this time efficiently to go to the toilet before the bell and get a drink.
- ✓ If all tasks are completed, they can read independently, do buddy reading or complete Lexile quizzes.

8:45 - Bell:

Start of the day.

Crunch and sip during the morning session

Please bring in a small container of fruit and/or vegetables for a short break

10:50am – 11:10am: Recess

1.10pm – 1:50pm: Lunch

3:05pm – Home Time

Late students are required to sign in and get a late note from the office before coming to class.

Days to Remember

Tuesday: Library (Bring library bag or homework folder)

Italian

Wednesday: Science, Hymn Singing & Health

Thursday: Music

Friday: Assembly & Sport (Sport uniform, sport shoes & drink bottle)

Behaviour Management

The Behaviour Management policy reflects Matthew Gibney's Vision statement where all students are nurtured to reach their potential as they follow Christ's example within an environment where self-worth and individual success is highly valued.

Positive Behaviour

In class we have a positive behaviour program to recognise outstanding behaviour and achievement through verbal praise, whole-class recognition/presentation and/or merit awards at assemblies. In the classroom students may also receive reinforcements for achieving beyond classroom expectations through:

- WOW! Board
- Shoots in the hoop
- Class marble jar (Try to fill the jar for a whole class reward)
- Faction tokens (Whole school program)

Misbehaviour

In Year 5 students are aware of their rights and responsibilities in and outside the classroom. If misbehaviour does occur the following actions will take place:

Count 1 First Warning

Count 2 Make a Choice

Count 3 Thinking Time - Time out at recess or lunch (time depending)

In the case of serious misbehaviour such as bullying, physical action and disregarding teacher instructions, students will be sent to another classroom for time-out and/or have an extended period on the bench at recess or lunch.

All serious misbehaviour will be communicated to parents via email including consequence taken on student. Further misbehaviour will result in the student being sent to the Principal and further parent communication and support will be required.

Year 5 Classroom Expectations

Students will...

- Demonstrate responsibility for their own learning and resources.
- Demonstrate the values of respect, trust and honesty with their peers and teachers.
- Challenge themselves while being supported – **mistakes are OKAY.**
- Work effectively with different students to develop proactive social skills.
- Always use technology in an approved responsible manner.
- Wear the school uniform with pride

YEAR 5 EVENTS to Remember (as of beginning of the year planner)

K-6 Parent Information Session	Week 1 – Thursday 1 st February 6.30pm
Mini Vinnies Incursion	Week 2 – Tuesday 6 th February 2.30pm
Opening Liturgy	Week 2 – Thursday 8 th February 9.00am
P & F Welcome Night	Week 2 – Friday 9 th February 5.30pm
Ash Wednesday & Mini Vinnies	Week 3 – Wednesday 14 th February at St Francis 9.30am
Crazy Sock Day	Week 3 – Friday 16 th February
Science Lab Blessing	Week 5 – Wednesday 28 th February 9.00am
Public Holiday	Week 6 – Monday 4 th March
NAPLAN – Wednesday: Writing, Thursday: Reading & Language Conventions, Friday: Mathematics	Week 7 – Wednesday 13 th March – Friday 15 th March *Continues into Week 8 if required for absentees
St Patrick's Day – Mini Vinnies Stall	Week 7 – Thursday 14 th March
Parent/Teacher Interviews	Week 8 – Tuesday 19 th March from 12.30pm
Cool Pool Morning	Week 8 – Wednesday 20 th March 9-12pm Bilgoman
Harmony Day	Week 8 – Thursday 21 st March
Interschool Swimming Carnival	Week 8 – Friday 22 nd March
HOLY WEEK	Week 9 – All Week. Year 5/6 – Wednesday 27 th March 9.00am

Term 3 – BRLA Test (Bishop Religion Literacy Assessment)

NAPLAN

- Students will be involved in daily practise of NAPLAN questions in Term 1 to prepare them for their tests in Week 7
- NAPLAN is a national test completed at one time and is not used for grading student's ability in the learning area of Mathematics and English in semester reports.
- Please contact the teachers if you have any questions regarding NAPLAN.

Making Jesus Real – Miss Zurzolo & Miss Watt

Making Jesus Real (MJR) brings the Catholic faith to life for students by showing them how to live it every day. MJR provides students with tools they need to feel the *Spirit of Jesus* each day and find the God Moments that are always happening around them. This may involve prayers, meditation, reflections, phrases and songs. Making Jesus Real will be reflected on every school day through the fortnightly MJR Values, Gospel Story and the following terms:

Good Morning Monday

Thumbs Up Tuesday

Wow Wednesday

Thankful Thursday

High Five Friday

RELIGION - Miss Zurzolo and Miss Watt

In Year 5 we will begin the day with a prayer, have a blessing before recess and lunch and finish with a home time prayer. Students will participate in school and class masses throughout the year. Year 5 will have eight Religious units to work through over the course of the year.

Term 1 will begin with: **Baptism & Lent/Easter**

ENGLISH – Miss Zurzolo & Miss Watt

- Reading & Viewing: literal and implied meaning in a variety of written and visual texts, decode unfamiliar words, language features and vocabulary influence, text structures, describe events, characters and setting
- Writing: imaginary, informative, persuasive, poetry, proofreading and editing, expanding vocabulary, tense, figurative language, correct use of punctuation
- Speaking & Listening: plan, rehearse and deliver presentations, speak clearly – tone, volume, pace and pitch to engage audience.
- PLD and MacqLit Spelling: dictation passages, identify and apply base words, prefixes and suffixes, plurals
- Grammar: apostrophes, main and subordinate clauses, complex sentences, noun groups/phrases, adjective groups/phrases, verb tense, homonyms, suffixes/prefixes, punctuation – commas and speech marks, adverbial phrases, direct and indirect speech, conjunctions

MATHEMATICS – Miss Zurzolo & Miss Watt

- Number & Algebra: factors and multiples, estimation and rounding, mental and written strategies for the four operations, compare, order add and subtract fractions and decimals (beyond hundredths), create patterns & simple budgets
- Measurement & Geometry: length, area, mass, volume and capacity, perimeter and area of rectangles, convert between 12 and 24-hour time, 3D shapes to 2D shapes, grid references in maps, translations/reflections/rotations on 2D shapes, measure and draw angles.
- Statistics and Probability: chance experiments with probabilities between 0 and 1, pose questions to plan, collect and compare data and construct appropriate displays/graphs

Humanities and Social Science (HASS) – Miss Watt

- Economics and Business: influence consumer and financial decisions, wants vs. needs, goods and services, resources (natural, human, capital) and their limits.
- History: British colonies in Australia after 1800, colonial development and impact, one event; e.g., gold rush, Eureka Stockade, Pinjarra Massacre etc., one individual or group on Swan River colony
- Geography: South America and North America, features of natural environments, altering Australian environments, bushfires or floods
- Civics & Citizenship: Australia's democracy, roles and responsibilities of electors, electoral process, laws and law enforcement, community groups

Digital Technologies – Miss Zurzolo

- Digital systems
- Data represented using codes
- Collect, store and present different types of data
- Design solutions to a user interface for a digital system
- Implement and use simple programming environments
- Safety online

Design and Technology - Miss Zurzolo

- Technologies and society
- Food and fibre production
- Food Safety and hygiene practices
- Design Process
- **STEAM Projects**

Visual Arts – Miss Watt

- Exploration of artwork from various artists
- Artist techniques and processes

Science by Mrs Karen Keddie**Physical Education** by Mrs. Shannon Hewitt and Mrs Christina Davies**Music** by Mrs. Teresa Aldred**Italian** by Mrs. Sara Leahy**Health** by Mrs Debbie Hawley

Year 5 Homework – 30 minutes



Reading

- Reading every night will be optimal
- Try to find opportunities to discuss the text with your child.

Spelling

- Weekly spelling words will be based on their sound from the whole school program.
- Monday- Wednesday: LCSWC (Look, Cover, Say, Write & Check)
- Thursday: Dictation test at school with spelling words

Homework will be up for teacher discretion for extra learning opportunities throughout the year.



Seesaw

- Seesaw will be used regularly to display in-class work, assessment results, project work, daily notices, event information and learning intentions.

Technology

- Please discuss the Digital Technology Permission/Agreement with your child when they take it home and ensure they understand the form. Have students sign it and hand it into the classroom teacher ASAP for safety use of Technology at school in 2024

School Policies

- **Dress Code** – MGCPs has a uniform that all children are expected to wear. School uniforms are available through the uniform shop.
- **Uniform** - Monday - Wednesday (Summer uniform), Thursday (Faction Shirt), Friday (Representative Shirt)
- **Shoes** - plain black Monday to Wednesday. Running shoes/sneakers for sports days.
- **Jewellery** - no chains or bracelets/bands, plain gold or silver sleepers (pair only), wristwatch and/or simple religious medal.
- **Hats** - 'No hat no play' applies all year for all outside activities, if children have no hat they are expected to sit on the bench.
- **Hair** - Neatly groomed and tied up if below shoulder for both boys and girls.
- **Medical Conditions** - Please notify the office of any medical conditions if an action plan is required. Parents must inform school immediately of any updates.
- **Mobile phones** – students must hand their phone into the school office before school and collect it at the end of the school day.

Absences

- SMS, phone or email on day **before 9am.**
- A written note, absent form or email must be sent to school regarding absence. If contacting the class teacher through email, the office must be cc in.
- Do not use Seesaw for absences only, Admin must be notified.
- SMS messages will be sent to parents by 9.30am if an absentee notification is not sent.
- If you are picking your child up early, you need to collect a release form from administration before collecting your child.
- If student is absent on a day and there has been no notice, a follow-up absence note will be sent home and it must be returned ASAP with reason of absence.
- **HOLIDAYS:** If they are 3 or more days, parents require permission from the principal. A form is available in the office.

Parent Representatives: Katrina Harnett, Kaitlyn Gelmi, Tracey Nieman and Emmilly Gibb

Parent help will be required to provide food for class masses alternating factions

- Year 5 Parents organise morning tea for the Year 6 Graduation

Parent Contact

- If you would like to discuss your child's progress, please arrange an appointment via email to both teachers.
- Please keep both teachers updated on progress of any out of school support.
- We have Parent Meetings on **Tuesday March 19th (Week 8)** where we will have the chance to speak with all of you individually.
- Any emails throughout the year will receive a response within 24 hours.
- Parents will receive an SMS for merit awards
- Throughout the year we will try and book parent meetings on a Thursday or Friday, so both teachers are present and involved.

Cleaning

In Year 5 we will continue to practise cleanliness in the following ways:

- Use hand sanitizer before eating and when entering the classroom
- Wipe down desks at the end of the day
- Have windows/door open for ventilation

Welcome to Year FIVE 2024!

Miss Zurzolo and Miss Watt