

# Welcome to Year 3 2024

Teacher

Ms Temeka Curley

Matthew Gibney Catholic Primary School

Dear God

Please bless all children in this new school year. Give them strength to learn, concentrate and act in love towards their classmates. Watch over them at home and at school. When days become challenging, grant them peace and resilience, knowing that Your patience, wisdom and courage is excellent in every way. Guide them in their mind, thoughts and body so they may use the knowledge gained to live as you lived. We thank you for this new school year, all the students, families, teachers and community that make this school a wonderful place.

Amen





Dear Parents

Welcome to Year 3! As your child's classroom teacher, I aim to provide a positive learning environment whereby each child is seen as an individual and his/her needs are met accordingly. This will take place in the emotional, mental and social development of each child.

I view your child's education as a partnership between student, teacher and parent. I would encourage you to keep communication open and constant with myself as well as ensuring that your child is prepared for school in the following ways:

- ensuring your child is having enough sleep and rest.
- providing your child with a well-balanced diet.
- encouraging independence and resilience in your child, as far as possible.
- supporting their learning through actively engaging in their learning journey
- consistent punctuality, attendance and homework completion

## School Policies

**Dress Code** - Matthew Gibney Catholic Primary School has a uniform that all children are expected to wear. School uniforms are available through the uniform shop.

**Hats** - 'No hat, no play' applies all year for all outside activities. If children have no hat, they are required to sit on the bench.

**Hair** - Neatly groomed and tied up if below shoulder for both boys and girls.

**Medical Conditions** - Please notify the office of any medical conditions if an action plan is required. Parents must inform school immediately of any updates.

## Class Schedule

### 8:35am - Doors open:

- Please have your child at school promptly so they can get settled and complete morning activities and go to the toilet before the bell rings.
- During the first week of each term, please feel welcome to support your child to settle in for the morning and be organised. Please note this is not a time for teacher/parent discussions about your child, but to support your child settling back into school routine.
- To encourage independence parents/carers are asked to allow children to organise themselves and come into class on their own, as the term progresses.



### 8:45 - Bell:

- Start of the day. All students on the mat for attendance roll
- If students arrive after the bell, please ensure they are accompanied to the office to sign in before coming to class.

### Important Times of the Day

10:50am – 11:10am: Recess

1.10pm – 1:50pm: Lunch

3:05pm – Home Time



# CURRICULUM

## English

- Reading: (text to text, text to self, text to world, author reasoning), different cultures, alternative point of views, literal and inferential comprehension
- Writing: (imaginary, informative, persuasive + editing) tense, complex sentences, contractions, clauses, homophones, verbs, figurative language, prefixes and suffixes
- Speaking & Listening: presentations, communication circles, collaboration and class discussion
- Spelling: differentiated lists of words based on placement testing. Diana Rigg PLD spelling is a whole school literacy approach which students will engage in during school time and will form part of weekly homework. Students will be tested on their words, with a dictation, every Friday.

## Mathematics

- Number & Algebra: odd and even numbers, place value, numbers to 10 000, linking addition & subtraction, mental number facts, money, continue and create number patterns, fractions and their multiples, decimals, multiplication and division and how they connect
- Measurement & Geometry: metric units of length, mass and capacity, time to the minute, three-dimensional shapes and nets, simple grids, symmetry in environment, angles as turns and in everyday
- Probability & Statistics: chance experiments, identify questions, plan, collect and compare data, record and organise data using lists, tables and varied graphs.

## Humanities and Social Science (HASS)

- History: One change and continuity over time, role of different cultural groups, significance of days and weeks celebrated/commemorated in Australia and around the world,



- Geography: Australian states, territories, capital cities and major regional centres of WA. Major natural features, language groups, Australia's neighbouring countries, climatic zones, similarities and differences of settlements.
- Civics & Citizenship: communities make decisions, voting, who makes rules and why, consequence of rules, participate/contribute in community groups

**Health**-Keeping safe online and healthy through exercise and diet

**Design and Technology**

**The Arts** – Visual, Media, Drama, Dance via EDU-dance

**Science with Mrs Karen Keddie**

- Biological: living things and non-living things
- Chemical: change of state between solid and liquid
- Earth and Space: Earth's rotation on its axis causes changes.
- Physical: Heat can be transferred and produced in many ways



**Health & Child Protection**- Keeping Safe program with Mrs Hawley.

**Physical Education** with Mrs Shannon Hewitt and Christina Davies

**Music** with Mrs Teresa Aldred

**Italian** with Signora Sara Leahy

## Specialist Classes

**Tuesday: Science**

: Library-Students are responsible for bringing back their books and library bag every Tuesday. Please help them with this organisation in the first few weeks.  
(1 fiction & 1 non-fiction + 1 Lexile text if required)

**Wednesday: Music**

**Thursday: Italian & Sport**

*Students wear sport uniform (faction shirts) and appropriate shoes*

**Friday: Health**

Assembly – see Term planner for dates.

*Students wear sport uniform and appropriate shoes*



## Religion

In Year 3 we will begin the day with a prayer, have a blessing before lunch and finish with a home time prayer. Students will participate in school masses and class liturgies throughout the year. Year 3 will have 8 Religious units to work through over the course of the year.

Term 1 will begin with:

- Lent and Easter
- Church

**Term 1 students will participate in Holy week liturgies in week 10**

**Class Liturgies will be held during the year and parents will be notified dates each term.**

## **Making Jesus Real**

Making Jesus Real (MJR) brings the Catholic faith to life for students by showing them how to live it every day. MJR provides students with tools they need to feel the *Spirit of Jesus* each day and find the **God Moments** that are always happening around them. This may involve prayers, meditation, reflections, special intentions, phrases and songs. We will also be focusing on 'Resilience in our Classroom' during our MJR lessons.

Making Jesus Real will be reflected on every school day through the following terms:

**Good Morning Monday**      **Thumbs Up Tuesday**      **Wow Wednesday**  
**Thankful Thursday**      **High Five Friday**

## **Commitment Mass**

This is an important part of the witness that we give to our children about the importance of the Sacraments in our lives by making a commitment to assist the children in their preparation for each Sacrament. The Commitment Mass helps us to become dedicated to the Parish for the upcoming Sacrament of Reconciliation.

Date: Saturday 9th March 2024 & Sunday 10th March 2024.

Time: Any Parish Weekend Mass Saturday 6pm Sunday 8am 9.30am 6pm

Place: St Francis of Assisi Church, Maida Vale

## **The Sacrament of Reconciliation**

A Sacrament is a special sign through which God communicates his saving love to us.



- ❖ Penance: *Restores a person's relationship with God.*
- ❖ The Sacrament of Reconciliation (Penance) is an experience of the gift of God's boundless mercy that frees us from our sins and challenges us to have the same kind of compassion and forgiveness for those who sin against us.
- ❖ It is the Church's opportunity to celebrate the presence of God in those areas of our lives needing conversion and forgiveness.

*Reconciliation dates to remember:*

### **Wednesday 14 August 2023**

Parent/Child Workshop

Time-4pm

Place-Matthew Gibney Primary School Library

### **Thursday 5 September 2023**

Student Retreat

Time-9.00am-3.00pm

Place-Matthew Gibney Primary School Library  
(external facilitators-24/7 Ministries)

### **Monday 16 September 2023**

Rehearsal

Time-330-430pm (parents to drop off and pick up)

Place- St Francis of Assisi Church, Maida Vale

### **Wednesday 18 September 2023**

Sacramental Ceremony

Time-6.00pm

Place- St Francis of Assisi Church, Maida Vale

*Other Year 3 Events to remember:*

NAPLAN-Term 1 Week 7

Bishops' Religious Literacy Assessment-Term 3 Week 3

# HOMEWORK

Year 3 Homework – 20-25 minutes per day.

**Homework books will go home Monday afternoon and are to be returned Friday morning each week.**

## **Home Reading**

- Reading 10-20 minutes every night is optimal.
- Reading **must** be recorded daily in home reader diary with a parent signature and comment- ***books will not be changed if they have not been signed.***
- Reading books will be exchanged every Monday and students will be given two books to read every week. Levelled reader or Lexile book is to be used for home reading.
- Lexile tests will be completed at school.

## **Homework: SPELLING will be regular homework**

### **Please note the following:**

- Weekly spelling words will be based on their spelling level according to Diana Rigg-PLD spelling program. Look, Say, Cover, Write, Check to be completed in homework books
- Sight words (if required due to extra support being beneficial)
- Students can access Mathletics, Study Ladder and Reading Eggs if you are looking for option for more homework.
- Recommended-Times tables. I encourage families to find a place around the home to place a times tables poster for students to practice these ongoingly.

### **Please note-**

Homework will commence Week 2 of each term. There will be no homework the last week of each term, unless finishing off tasks is required. This will be based on individual student application during in-class learning time.

Any projects requiring extra time at home will be advised in advance. These may include a presentation or report for HASS or English. I encourage you to be hands on and support your child with these, however, not complete them.

# Behaviour Management

The Behaviour Management policy reflects Matthew Gibney's Vision Statement where all students are nurtured to reach their potential as they follow Christ's example within an environment where self-worth and individual success are highly valued.



I not only set high expectations around learning outcomes and class work for my students, but also their behaviour both in and out of the classroom. A classroom with high expectations around behaviour ensures a safe and secure place for all students. All children have the right to learn and develop as a person in a setting where positive behaviour results in positive consequences.

As a class, we will complete a list of class rules. I believe it is important for students to be involved in this process as it ensures students feel they have a voice in the classroom and being involved in the process ensures they are more accountable for their behaviour to meet these expectations. A copy of this will be displayed in the classroom and sent home to parents on Friday 3<sup>rd</sup> February. This also supports the Civic and Citizenship HASS curriculum by enquiring into rules and laws.

## **Non-Negotiables in Year 3 this year include:**

1. Respect
2. Punctuality
3. Organisation
4. Whole body listening
5. Honesty
6. Accountability

Children who follow class expectations will receive:

1. Class Dojo Points
2. Golden Child Raffle Ticket system
3. Notes to parents
4. Visit to Principal.

What is Class Dojo? ClassDojo is an online classroom management platform and app where teachers can record and track student behaviour. Points can be awarded for individuals, groups or whole class positive behaviour. Alternatively, points can be deducted, however, this is not my preference for negative behaviour (see below).

What is Golden Child Raffle Ticket system? Students receive a raffle ticket for meeting classroom expectations, working hard and displaying MJR choices. Each Monday a raffle ticket is drawn, and this student will receive rewards such as using a special chair, being line leader and helping the teacher. The names are recorded to try and ensure each child will be 'Golden Child' by the end of the year. As I will explain to the students, the more tickets they receive the higher the chance of having their name drawn (linking with Statistics and Probability curriculum).

As we all know, children can sometimes make the wrong choice. When a student displays unacceptable or inappropriate behaviour, a BUMP will take place.

Please find below how this system works: **Building Better Behaviour through The Theory of BUMPS strategy.**



- Each student has their own name dot placed near the circle
- When negative behaviour occurs their name and the word BUMP will simply be spoken by me. Students will move their name around the circle each 'BUMP' they receive.
- The purpose of this strategy is to provide students with opportunity to make better choices using low key preventative methods. It also is less disruptive and makes students visually aware of the choices they are making.
- If students were to continue to find themselves in the PLAN section, BUMP 6 (not displayed) would involve student contracts be put in place, sighted and signed by student, parents/carers, classroom teacher and principal.
- **PLEASE NOTE** – If any behaviour results in another child being seriously hurt or involves extreme rudeness to any adult, BUMP 4 or 5, depending on the severity, may be used without the previous steps.

**Please Note: these strategies and procedures are subject to change, with notification to parents.**



## General

### Absences

- SMS on day or note on return to school. The admin office requires confirmation of absentees by 9am, IN WRITTEN FORM.
- If you are picking your child up early, you need to collect a release form from administration before collecting your child. If you are aware of any reason your child may require leaving school prior to pick up time, please notify myself and administration prior to the date.
- At Matthew Gibney, teachers are not permitted to let a child leave the school without a release form.
- If student is absent on a day and there has been no written notice, a follow-up absence note will be sent home and it must be returned ASAP with reason of absence.





## Birthdays

If you would like to provide something to share for the class, cupcakes, Freddo Frogs etc are preferred. Please advise, in advance, if you will be supplying food for special occasions as there may be some students who may not be able to eat this. I will provide them with an alternative, so they are not missing out.

These items will be handed out by the birthday student either before lunch or at home time. Please let me know if you would prefer your child to only be given these special treats at the end of the day and not during school time.

**\*Please ensure there are no nuts in food products.**

## Crunch & Sip

The children require a SMALL serve of fruit or vegetables for our Crunch & Sip time during the day. It can either be in a small separate container to their lunch box or inside their lunchbox.



Please only send an easy, healthy snack..... cherry tomatoes, grapes, carrot sticks, celery sticks, mandarins, apples, bananas, nothing that requires utensils or adult help.

As students may find themselves hungry at different times of the day, my crunch 'n' sip policy is to have it when they need it. However, students will learn to make a good choice as to when they should leave the room to get their food. For example, knowing if I am teaching that this would not be the best time. When moving back to their desk after I have explained the activity is the better time. This teaches them to be accountable for their decision making and respecting others.

## Communication Circle

Students will participate in a communication 'check in' circle each Monday. This provides an opportunity to discuss their events over the weekend, like telling 'news', or anything they may wish to just discuss. They are given the opportunity to pass, give a thumbs up or down as a simple way to communicate letting me know if there is a student I need to check back with at a later time.

If I believe it to be necessary at other times, it will be used as a way for students to communicate how they are feeling or an event they may want to talk about. These may be used if an incident occurs that needs to be discussed as a group, student participation is required or an impromptu lesson on a particular topic such as respect needs to be reviewed.

## PARENT INVOLVEMENT

Parent volunteers will be required and much appreciated to help assist with changing books on Mondays. Please write down your name on roster outside the classroom door if you are able to assist.

Parents are always to be made welcome in the school. In 2024 parents wanting to volunteer must complete a Working with Children Declaration form. This will be provided at the commencement of the year and teachers will be provided with a list of parents who have completed the declaration. No parent is able to volunteer if they have not completed the declaration.

Grandparents volunteering must have a valid Working with Children Card before being allowed to work with children on the school grounds.

### Seesaw



Seesaw will be used to display and inform you of the following:

- In-class work
- Project work
- Weekly notices
- Event Information
- Videos and/or photos of school activities

The children will post their own work on Seesaw, so it becomes more meaningful for them. I will still post to the page, sharing important work and class activities. Allowing the students to upload their work samples provides an opportunity for the children to work toward high standards and expectations as they present work for others to see, providing families with evidence of working towards learning outcomes and can open up discussions at home as to what has happened at school.

Please make sure you are signed up to the class seesaw using the QR Code specific to your child.

### Parent Communication and Interviews

- If you would like to discuss your child's progress, please arrange an appointment via SEESAW- This will be my **main** point of communication.
- If you need to quickly let me know something important, please send me an email or a message on SeeSaw
- Please keep me updated on progress of any out of school support
- We have Parent Meetings Term 1 Week 8 where I will have the chance to discuss your child's progress, so far this year.
- In the event there is a matter of importance regarding your child, I will contact you via a phone call at my next most convenient time.
- Please know that my door is always open, and I firmly believe in open and honest communication. Within this space, please be mindful that all formal discussions about your child must be conducted in a manner that respects the day to day proceeding of the classroom.

- Please allow 24 hours for response to any messages as emails may not be accessed between the hours of 5pm and 8am the following day.

Please do not hesitate to speak to me if you have any questions concerning the above-mentioned information. I look forward to supporting and working with you and your child this year.

**Ms Temeka Curley**  
**Year Three Teacher**  
**Matthew Gibney Catholic Primary School**  
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<b>TERM DATES 2024 Term One</b>	Wednesday 31st January – Thursday 28th March
<b>Term Two</b>	Monday 15th April – Fri 28th June
<b>Term Three</b>	Mon 15th July - Fri 20th September
<b>Term Four</b>	Tuesday 8th October – Friday 6th December

