

MATTHEW GIBNEY CATHOLIC PRIMARY SCHOOL

REMOTE EDUCATION PLAN



Purpose of the Distance Learning Plan:

The Matthew Gibney Catholic Primary School Distance Learning Plan describes how we will ensure that learning and community connectedness continues in the event of a school closure for a period of time. The aim of this plan is for the school to continue to provide an effective and meaningful education for students, in collaboration with their teachers and with the support of parents and caregivers. The plan describes our approach to distance teaching and learning, including:

- How communication will occur;
- Technology systems to be used;
- What teachers will provide;
- How students should engage; and
- How parents and caregivers can support their children's learning.

Distance Learning Values

- We communicate with our parents and students regularly.
- We communicate the learning intentions for the week.
- We provide differentiated intentions/outcomes and resources for students, as appropriate to their developmental needs.
- We provide regular feedback to our students.
- We give students an opportunity to collaborate with their teachers and peers.
- We use a combination of off line and online tools that are best suited to specific learning outcomes.

TECHNOLOGY:

- Seesaw App
- Zoom
- Hard Copy Work packs
- Email

TEACHING/LEARNING:

- **Two to three hours of learning is expected each day. Literacy and Numeracy are the two main learning areas that students must complete each day. Reading is required daily.**
- Teachers provide hard copy work packs. **Available to collect from school on Tuesday 28th April at 9.00am.**
- Monday Seesaw post with learning intentions for the week.
- Seesaw daily posts with an outline of the day, task board activities and link to apps provided.
- Teacher videos posted onto Seesaw.
- Zoom class meetings and check ins.
- Teacher communication to parents and students via Seesaw, email or telephone.
- Play and physical activities promoted throughout the day.

TECHNOLOGY:

- Seesaw App
- Zoom
- Teams
- Hard Copy Work packs
- Email

TEACHING/LEARNING:

- **Two to three hours of learning is expected each day. Literacy and Numeracy are the two main learning areas that students must complete each day. Reading is required daily.**
- Teachers provide hard copy work packs. **Available to collect from school on Tuesday 28th April at 9.00am.**
- Monday Seesaw post with learning intentions for the week.
- Seesaw post with an outline of the day, activities required, resources and link to apps required. Some links to Teams for additional tasks and resources.
- Zoom class meetings, check ins and group activities.
- Teacher communication to parents and students via Seesaw, email or telephone.
- Play and physical activities promoted throughout the day.

Year Level	Teacher	Student	Parent/Caregiver
K-2	<p>Literacy and Numeracy are the main two learning areas for Kindy to Year Two. Religious Education is integrated into other areas when not taught explicitly.</p> <p>An Integrated Unit is included to cover a variety of learning areas.</p> <p>Additional learning tasks provided each week include:</p> <ul style="list-style-type: none"> • Backyard Science • Health Education • Physical Education • Italian • Music <p>Teacher provides:</p> <ul style="list-style-type: none"> • Daily Seesaws uploads for learning activities and messages. Check for videos demonstrating learning concepts throughout the week. • Home packs • Zoom Class Gathering (password sent via Seesaw message). Zoom timetable is provided to families. • An outline of work required for uploading. • Feedback and check ins to individual students via Seesaw or an email or phone call. 	<p>Parents select appropriate times during the day for learning activities.</p> <p>Regular play times are encouraged.</p> <p>Regular physical and outdoor activities are encouraged.</p>	<p>Help children establish a routine that works for the family.</p> <p>Be flexible.</p> <p>Engagement and concentration is always more productive in the morning.</p> <p>Read daily Seesaw post outlining daily tasks with child and help with clarification. Do this prior to 12.00pm so we can mark your child as Present on the school attendance register.</p> <p>Upload work as required and as indicated on Seesaw messages and posts.</p> <p>Encourage meaningful play and physical activity.</p> <p>Assist children to connect with class gatherings on Zoom.</p> <p>Assist children with set work.</p> <p>Monitor screen time, nutrition, hydration and physical activity.</p> <p>Expect communication from teachers during normal school hours. Teachers will respond to messages within a 24-hour time period.</p>

Year Level	Teacher	Student	Parent/Caregiver
Yr 3-6	<p>Literacy and Numeracy are the main two learning areas for Kindy to Year Two. Religious Education is integrated into other areas when not taught explicitly.</p> <p>An Integrated Unit is included to cover a variety of learning areas.</p> <p>Additional learning tasks provided each week include:</p> <ul style="list-style-type: none"> • Backyard Science • Health Education • Physical Education • Italian • Music • Mindfulness <p>Teacher provides:</p> <ul style="list-style-type: none"> • Daily Seesaws uploads for learning activities and messages. Check for videos demonstrating learning concepts throughout the week. • Home packs • Zoom Class Gathering (password sent via Seesaw message). Zoom timetable is provided to families. • An outline of work required for uploading. • Feedback and check ins to individual students via Seesaw or an email or phone call. 	<p>Establish a routine for learning.</p> <p>Make sure you have had breakfast, set up your learning space and be ready to check the daily communication at 9.00am.</p> <p>Take regular breaks throughout the day.</p> <p>Complete most of the set learning tasks in the mornings.</p> <p>Complete the work on time and communicate with your teacher if you have any questions.</p> <p>Post the required work to your teacher on time.</p> <p>Remember to always behave responsibly when engaging with discussions and chat with your teachers and peers using Teams, email and Seesaw.</p>	<p>Help children establish a routine that works for the family.</p> <p>Be flexible.</p> <p>Engagement and concentration is always more productive in the morning.</p> <p>Read daily Seesaw post outlining daily tasks with child and help with clarification. Do this prior to 12.00pm so we can mark your child as Present on the school attendance register.</p> <p>Upload work as required and as indicated on Seesaw messages and posts.</p> <p>Establish a quiet space with internet connection for home learning.</p> <p>Encourage meaningful play and physical activity.</p> <p>Regularly check in with the child throughout the day.</p> <p>Assist children with set work, where possible.</p> <p>Monitor screen time, nutrition, hydration and physical activity.</p> <p>Expect communication from teachers during normal school hours. Teachers will respond to messages within a 24 hour time period.</p>