

# Matthew Gibney Catholic Primary School

## High Wycombe

### Australian Government Compliance Requirements School Performance Information

In accordance with the Australian Government Compliance requirements, certain statistical information pertaining to Professional Engagement and Key Student Outcomes will be published on an annual basis.

Professional Engagement information relates to staff attendance, retention, qualifications and professional development.

Key Student Outcomes information relates to student attendance and benchmark results.

This information will be disseminated to our community in a number of ways:

- Through the weekly newsletter
- Via monthly reports to the School Board and the Parents and Friends Association.
- As part of the report at the Parent Information Night at the beginning of the school year.
- Through our parent information file, available at administration
- On the school's website.

Please note that the information will be presented in a statistical format and no personal information will be shared or published.

#### **CONTEXTUAL INFORMATION:**

Matthew Gibney Catholic Primary School is a co-educational school comprised of approximately 250 students from 3 year old kindy to Year 6. Our school services the Catholic Parish of Maida Vale.

Matthew Gibney is committed to nurturing the potential of all members as they follow Christ's example within an environment where self-worth and individual successes are highly valued. We offer, with the support of the Parish, a complete sacramental programme, incorporating the sacraments of Reconciliation, First Eucharist and Confirmation.

The school offers a variety of learning opportunities, including a gifted and talented program and support in literacy and numeracy across all years. The school is committed to developing independent learning skills and strongly encourages the use of learning technologies within the curriculum.

A broad range of other curriculum activities include sport, music, Italian, drama, dance and various athletic competitions. An early childhood programme directed by the Early Learning Years Framework is offered at a pre-kindergarten, kindergarten and pre-primary level.

The motto of Matthew Gibney Catholic Primary School is 'Under God's Protection' and as a school community, we endeavour to live the Gospel values as taught by Jesus.

### **TEACHER QUALIFICATIONS:**

All teachers are registered with the Teacher's Registration Board of Western Australia and hold the following teaching qualifications:

<b><i>Teaching Qualifications of Staff</i></b>	<b><i>Number</i></b>
Diploma in Teaching	3
Bachelor of Education	12
Bachelor of Arts (Education)	4
Graduate Diploma in Education	4
Master of Education	2
Diploma in Junior Primary Education	1

### **WORKFORCE COMPOSITION:**

	<b><i>Total</i></b>		<b><i>Indigenous/ATSI</i></b>	
	<b><i>Full Time</i></b>	<b><i>Part Time</i></b>	<b><i>Full Time</i></b>	<b><i>Part Time</i></b>
Teaching Staff	7	5	-	-
Non-Teaching Staff	2	8	-	-

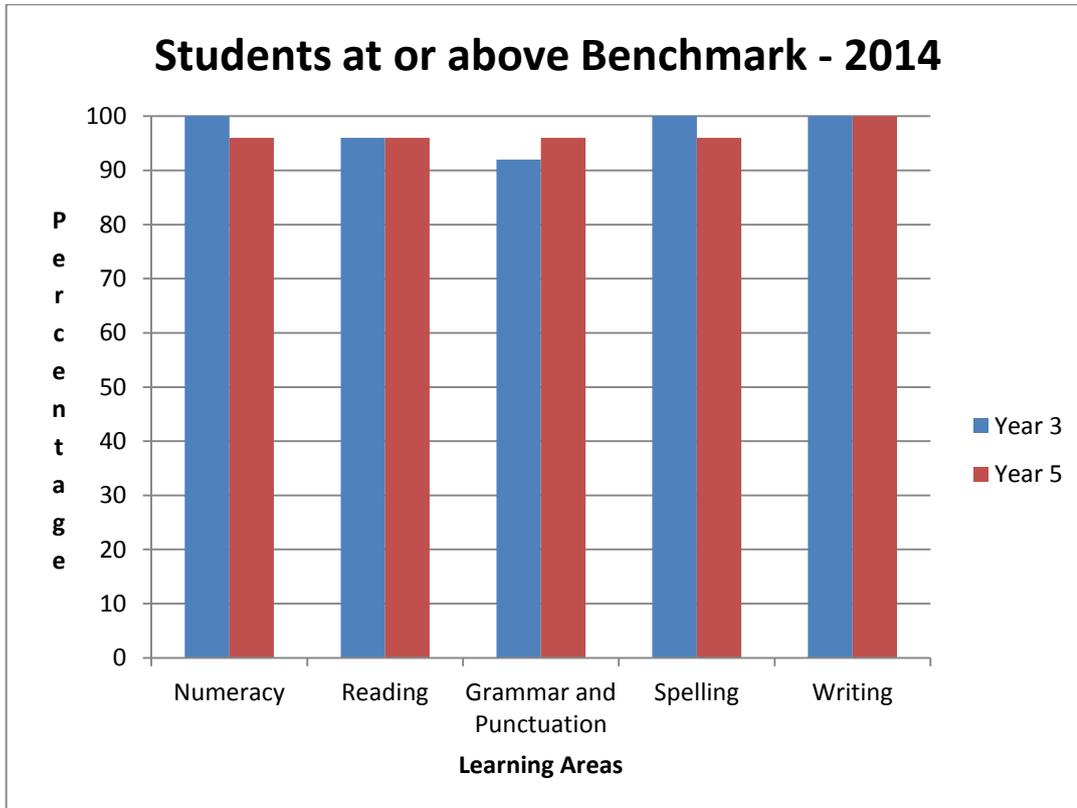
### **STUDENT ATTENDANCE:**

Our students attended school on average 93% of the time in 2014.

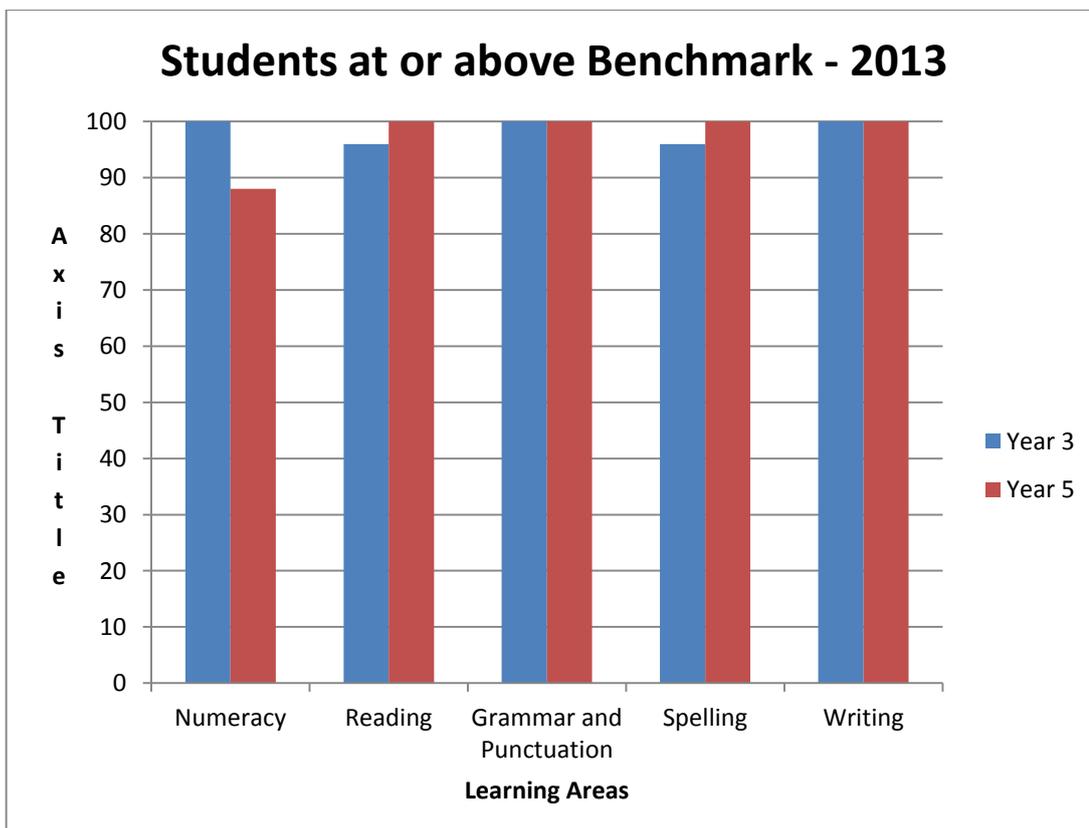
The percentage rate for attendance for each compulsory year level is listed in the table below.

<b><i>Class</i></b>	<b><i>Percentage Rate for Attendance</i></b>
Pre-primary	93
Year 1	92
Year 2	94
Year 3	93
Year 4	94
Year 5	93
Year 6	94

Our NAPLAN results in 2014 re: Percentages of children at, or above, national minimum standard were as follows:



This compares with our NAPLAN results in 2013:



These results reflect a percentage increase or decrease from 2013 as follows:

<i>2012</i>	<i>Reading</i>	<i>Writing</i>	<i>Numeracy</i>	<i>Spelling</i>	<i>Grammar and Punctuation</i>
<i>Year 3</i>	0%	0%	0%	+4%	-8%
<i>Year 5</i>	-4%	0%	+8%	-4%	-4%

### **PARENT, STUDENT AND STAFF SATISFACTION:**

The parents, students and staff are given every opportunity to be involved in the life of Matthew Gibney Catholic Primary School, which many of them do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and Parents and Friends Association are filled.

To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction, we maintain and enhance our many outstanding facilities and resources. Our facilities include large play areas (oval and school grounds) and an undercover area that provide space for a variety of sports and outdoor activities.

We provide a computer lab where every child has an opportunity to work with their own computer to further enhance their IT skills as part of a Kindergarten to Year 6 approach. All classrooms are fitted with at least two computers and an interactive whiteboard. The school has purchased 60 iPads.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Uniform centre
- Book club
- Christmas concert
- Reading rosters
- Masses and Liturgies
- Assemblies
- Prayer assemblies
- Mission Day activities
- Parents and Friends Meetings
- Sacramental meetings
- Welcoming Disco
- Sports days (carnivals, interschool sports and training)
- Board meetings

**POST-SCHOOL DESTINATIONS:**

From the end of Year 6 2013, the students moved onto the following schools and colleges:

<i>High School</i>	<i>Number of Year 6 Students</i>	
	<i>Catholic</i>	<i>Non-Catholic</i>
Mazenod College	2	0
La Salle College	20	2
St Brigid's College	3	0
Kalamunda SHS	1	0
Overseas	1	0

**SCHOOL INCOME:**

<b>Net Recurrent Income 2013</b>	<b>\$ Total</b>	<b>\$ per student</b>
Australian Government recurrent funding	1 346 480	6 699
State government recurrent funding	530 020	2 637
Fees, charges and parent contributions	337 833	1 681
Other private sources	43 267	215
<b>Total gross income (excluding income from government grants)</b>	<b>2 257 600</b>	<b>11 232</b>
Deductions		
Income allocated to current capital projects	84 629	421
Income allocated to future capital projects and diocesan capital funds	51 846	258
Income allocated to debt servicing	14 038	70
<b>Subtotal</b>	<b>150 513</b>	<b>749</b>
<b>Total net recurrent income</b>	<b>2 107 087</b>	<b>10 483</b>
<b>Capital Expenditure 2013</b>		
Australian Government capital expenditure	341	
State government capital expenditure	0	
New school loans	0	
Income allocated to current capital projects	84 629	
Other	1 446	
<b>Total Capital Expenditure</b>	<b>86 416</b>	

Further information can be located on the ACARA website: <http://www.myschool.edu.au>

## **VALUE ADDED:**

Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programme.

The following programmes and events occur at Matthew Gibney Catholic Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programmes and events we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programmes and our very dedicated and experienced staff to assist us in this endeavour. The value added programmes are as follows:

- Sacramental programmes in conjunction with our Parish for Reconciliation, Eucharist and Confirmation,
- Masses and Liturgies
- Mission Days
- Pre-kindy (3 year olds)
- Learning Assistance Programme
- Literacy and Numeracy support programmes including RAISe Numeracy and Mathletics
- Reading Recovery programme
- Extending Mathematical Understanding programme for at risk students
- Information and Communication Technology skills programme
- Perceptual Motor Programme (Pre-primary to Year 6)
- Matthew Gibney Day
- Parent Representative Programme
- Sports Carnivals
- Interschool winter sports programme
- Cool Pool Day
- Parents and Friends Memorial to our Patron
- Parents and Friends social events
- Year Six Camp
- Excursion and Incursion events
- Reading (parent help) rosters
- Assemblies
- Morning Teas
- ANZAC and Remembrance Days

Our School Board and Parents and Friends Association work tirelessly to ensure that our children have every resource that is needed and our facilities are the best that can be provided.