

# Matthew Gibney Catholic Primary School

## High Wycombe

### Australian Government Compliance Requirements School Performance Information

In accordance with the Australian Government Compliance requirements, certain statistical information pertaining to Professional Engagement and Key Student Outcomes will be published on an annual basis.

Professional Engagement information relates to staff attendance, retention, qualifications and professional development.

Key Student Outcomes information relates to student attendance and benchmark results.

This information will be disseminated to our community in a number of ways:

- Via monthly reports to the School Board and the Parents and Friends Association.
- As part of the report at the Parent Information Night at the beginning of the school year.
- On the school's website.

Please note that the information will be presented in a statistical format and no personal information will be shared or published.

#### **CONTEXTUAL INFORMATION:**

Matthew Gibney Catholic Primary School is a co-educational school comprised of approximately 220 students from 3 year old kindy to Year 6. Our school services the Catholic Parish of Maida Vale.

Matthew Gibney is committed to nurturing the potential of all members as they follow Christ's example within an environment where self-worth and individual successes are highly valued. We offer, with the support of the Parish, a complete sacramental programme, incorporating the sacraments of Reconciliation, First Eucharist and Confirmation.

The school offers a variety of learning opportunities, including a gifted and talented program and support in literacy and numeracy across all years. The school is committed to developing independent learning skills and strongly encourages the use of learning technologies within the curriculum.

A broad range of other curriculum activities include sport, music, Italian, drama, dance and various athletic competitions. An early childhood programme directed by the Early Learning Years Framework is offered at a pre-kindergarten, kindergarten and pre-primary level.

The motto of Matthew Gibney Catholic Primary School is 'Under God's Protection' and as a school community, we endeavour to live the Gospel values as taught by Jesus.

### **TEACHER QUALIFICATIONS:**

All teachers are registered with the Teacher's Registration Board of Western Australia and hold the following teaching qualifications:

<b><i>Teaching Qualifications of Staff</i></b>	<b><i>Number</i></b>
Diploma in Teaching	3
Bachelor of Education	12
Bachelor of Arts (Education)	4
Graduate Diploma in Education	4
Master of Education	1
Diploma in Junior Primary Education	1

### **WORKFORCE COMPOSITION:**

	<b><i>Total</i></b>		<b><i>Indigenous/ATSI</i></b>	
	<b><i>Full Time</i></b>	<b><i>Part Time</i></b>	<b><i>Full Time</i></b>	<b><i>Part Time</i></b>
Teaching Staff	7	5	-	-
Non-Teaching Staff	2	8	-	-

### **STUDENT ATTENDANCE:**

Our students attended school on average 91.73% of the time in 2016.

The Percentage rate for attendance for each compulsory year level is listed in the table below.

<b><i>Class</i></b>	<b><i>Percentage Rate for Attendance</i></b>
Pre-Primary	92.06
Year 1	91.55
Year 2	91.88
Year 3	93.42
Year 4	91.18
Year 5	91.86
Year 6	90.17
<b>Total</b>	<b>91.73</b>

### **Procedures for Student Absence:**

The Principal will:

- Request a reason for a student's absence be provided to the principal's satisfaction.
- Where a student's attendance is below 90% or is identified as a concern:
  - Investigate the reasons or the student's absence
  - Organise a parent/teacher meeting at the earliest opportunity to identify issues concerning the student's absence, plan improvement strategies

- Include identified attendance improvement strategies in a documented plan.

The following takes place each day to ascertain student absence:

- All parents/caregivers are required to inform the school if a child is going to be absent on a school day. This can be done by an email, phone message or using the skoolbag app.
- Teachers take the class roll each morning by 9:00am.
- The school Administration Officer checks each class roll and cross checks it with emails and phone messages that have been left to inform the school of a child's absence.
- Should a parent fail to contact the school regarding their child's absence, a SMS is sent to the parents requesting them to ring or email to confirm their child's absence.
- If a message is not received by 9:30am, a second SMS is sent.
- If a message is still not received, a phone call is made to the parent/care giver requesting a reason.
- Should a parent repeatedly fail to inform the school of their child's absence, the parent will be contacted by the Principal to inform them of their obligation to do so.

### **Persistent Student Absence**

The Principal will develop and implement an attendance improvement plan consisting of:

- A consultation phase
- A formal meeting phase if attendance is not successfully restored through actions taken as a result of consultation
- A process to monitor and review engagement with any plan or agreement developed in the formal meeting.

The Principal will document all intervention strategies used to address a student's absence, so that, should it become necessary to proceed to prosecution, it can be clearly established that all reasonably practicable steps to restore attendance have been taken.

Where absence persists, the principal will engage the services of the school psychologist from the student services team of Catholic Education WA to provide advice and assistance to restore regular attendance

### **NAPLAN ANNUAL ASSESSMENTS**

Our NAPLAN results in 2016 re: Percentages of children at, or above, national minimum standard were as follows:

<b>2016</b>	<b>Reading</b>	<b>Writing</b>	<b>Numeracy</b>	<b>Spelling</b>	<b>Grammar and Punctuation</b>
<b>Year 3</b>	100%	100%	100%	100%	100%
<b>Year 5</b>	96%	100%	100%	100%	100%

These results reflect a percentage increase or decrease from 2014 as follows:

<b>2014</b>	<b>Reading</b>	<b>Writing</b>	<b>Numeracy</b>	<b>Spelling</b>	<b>Grammar and Punctuation</b>
<b>Year 3</b>	0%	0%	+7%	+3%	0%
<b>Year 5</b>	+4%	+3%	0%	-3%	0%

2014 percentage of children at or above the national minimum standard:

<b>2014</b>	<b>Reading</b>	<b>Writing</b>	<b>Numeracy</b>	<b>Spelling</b>	<b>Grammar and Punctuation</b>
<b>Year 3</b>	100%	100%	93%	97%	100%
<b>Year 5</b>	100%	97%	100%	97%	100%

### **PARENT, STUDENT AND STAFF SATISFACTION:**

The parents, students and staff are given every opportunity to be involved in the life of Matthew Gibney Catholic Primary School, which many of them do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and Parents and Friends Association are filled.

To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction, we maintain and enhance our many outstanding facilities and resources. Our facilities include large play areas (oval and school grounds) and an undercover area that provide space for a variety of sports and outdoor activities.

We provide a computer lab where every child has an opportunity to work with their own computer to further enhance their IT skills as part of a Kindergarten to Year 6 approach. All classrooms are fitted with at least two computers and an interactive whiteboard. The school has purchased 60 iPads.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Uniform centre
- Book club
- Christmas concert
- Reading rosters
- Masses and Liturgies
- Assemblies
- Prayer assemblies
- Mission Day activities
- Parents and Friends Meetings
- Sacramental meetings
- Welcoming Disco
- Sports days (carnivals, interschool sports and training)
- Board meetings

## **POST-SCHOOL DESTINATIONS:**

From the end of Year 6 2015, the students move onto the following Colleges:

<b><i>High School</i></b>	<b><i>Number of Year 6 Students</i></b>	
	<b><i>Catholic</i></b>	<b><i>Non-Catholic</i></b>
Mazenod College	2	0
La Salle College	20	2
St Brigid's College	2	0
Kalamunda Senior High School	1	0
Comet Bay College	1	0

## **SCHOOL INCOME:**

This can be located on the ACARA website: <http://www.myschool.edu.au>

## **VALUE ADDED:**

Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programme.

The following programmes and events occur at Matthew Gibney Catholic Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programmes and events we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programmes and our very dedicated and experienced staff to assist us in this endeavour. The value added programmes are as follows:

- Sacramental programmes in conjunction with our Parish for Reconciliation, Eucharist and Confirmation,
- Masses and Liturgies
- Mission Days
- Learning Assistance Programme
- Literacy and Numeracy support programmes including RAISe Numeracy and Mathletics
- Digital Technology skills programme
- Perceptual Motor Programme (Kindergarten and Pre-primary)
- Matthew Gibney Day
- Parent Representative Programme
- Sports Carnivals
- Interschool winter sports programme
- Cool Pool Day
- Parents and Friends Memorial to our Patron
- Parents and Friends social events
- Year Six Camp
- Excursion and Incursion events
- Reading (parent help) rosters
- Assemblies
- Morning Teas

- ANZAC and Remembrance Days

Our School Board and Parents and Friends Association work tirelessly to ensure that our children have every resource that is needed and our facilities are the best that can be provided.

## **ANNUAL SCHOOL IMPROVEMENT:**

### Learning:

*Maintain a consistent school wide approach to the teaching of literacy, with particular focus on spelling, and lift student performance with a particular focus on the early learning years.*

- A school wide scope and sequence has been developed for K-3
- Early Years teaching and learning staff have been trained using the Diana Rigg process
- Regular cluster meetings to discuss current practice

*Identify learning issues in Years K-1 sooner, particularly in regard to reading, and intervene with appropriate improvement strategies.*

- Implemented Early Years Literacy and Numeracy Data collection. Staff analyse results and identify at risk students.
- Continue with the Reading Recovery programme

### Engagement:

*Continue to strengthen relationships with families in our community and support the Parents and Friends group to maintain and grow a culture of welcome and inclusion.*

- Worked with the P&F Executive to develop a calendar of events and this has been advertised early in the school year.
- Have developed a transparent process for developing the P&F agenda and then have ensured that it is well advertised before the meeting takes place.
- Have ensured that any events that require parental attendance are well advertised and, wherever possible, are at parent friendly times.

### Accountability:

*Develop a marketing plan to increase community awareness of the strengths of the school and thereby maintain a strong single stream enrolment pattern.*

- Consultation has been carried out with CEWA Communications and Media team in order to formulate a marketing plan.
- A PR/Marketing sub-committee has been formed as part of the School Board.

*Work with the P&F and the School Board to undertake a review of the current school uniform.*

- A Uniform sub-committee has been formed that assisted with the design of the new uniform and assisted with the implementation.
- The new uniform is in the first year of its implementation.

### Discipleship:

*Continue to implement the Making Jesus Real programme.*

- Staff have a clear understanding of the MJR programme and how it can be used to complement the Religious Education Units of Work.
- The Year 5 and 6 classes lead the implementation of the programme through whole school activities.

*Continue to develop our Catholic culture by strengthening our relationship with the Catholic Parish of Maida Vale.*

- Regular meetings with the Parish Priest.
- Working with the Parish Council to develop strategies for the school to have an obvious profile within the Parish.
- Parishioners are invited to whole school events, Masses and Liturgies.
- There is school representation on the Parish Council.